
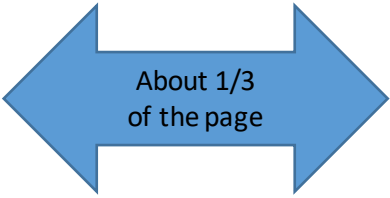


<b>FOCUSED NOTES</b>  <b>PTC – Cornell</b> <b>Note Template</b>	<b>Topic:</b> <hr/>	<b>Name:</b> <hr/>
	<b>Objective/Note-Taking Purpose:</b> <hr/>	<b>Class:</b> <hr/>
		<b>Date:</b> <hr/>
		<b>Instructor:</b> <hr/>

**Essential Question: What do you need to learn about the topic above?**  
**Students...**If the instructor does not tell you, **ASK!**  
**Instructors...**Tell the student what you want them to know about the topic – most important/essential information  
 Ideas - You can complete this box for students ahead of time and hand it out, create your own notebook and put in D2L, for each lecture, student can print out, give access to fillable version of Focused Notes.

<p><b>Questions/Connections:</b></p> <p>Leave this space blank for adding questions and ideas in the Connecting Thinking phase.</p> <p>Draw pictures to illustrate connections, learning, etc.</p> <div style="text-align: center;">  <p>About 1/3 of the page</p> </div>	<p><b>Notes:</b></p> <p>Take notes in this section using whatever method you prefer: outline, webbing, bullets, charts, diagrams, or a combination.</p> <p>Leave space for additions and revisions.</p>
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**Summary Reflection:**  
 Add a space for a summary at the end of your notes. When taking notes on paper, you might want to wait to designate this area on your paper until you finish taking the notes, so you do not run out of space for note taking.